



# RATBURGER

Teachers Resource Kit

## PREVIEW

---

Full resource available exclusively via CDP Education  
(free for Australian teachers and registered homeschoolers)

<https://education.cdp.com.au>

## Table of Contents

<b>Introducing Ratburger .....</b>	<b>5</b>
Meet the Author – David Walliams .....	6
Meet the Illustrator – Tony Ross.....	7
Bringing Ratburger to the Stage – The Workshop Process.....	8
Live Performance – The Ultimate Teaching and Learning Opportunity .....	9
Links to Curriculum.....	10
Suggested Age Guidelines .....	10
<b>Teaching and Learning Activities .....</b>	<b>11</b>
Literacy and the Arts.....	12
Social and Emotional Learning Through the Arts .....	20
<b>Teaching and Learning Activities Across the Curriculum .....</b>	<b>23</b>
Mathematics.....	24
Science.....	25
Humanities and Social Sciences .....	26
Health, Wellbeing and Physical Education .....	27
Information and Communications Technology .....	28
Design and Technology.....	29
<b>Differentiating Activities for Students with Additional Needs.....</b>	<b>30</b>
Physical Disabilities.....	31
Vision Loss .....	32
Hearing Loss .....	33
Socio-emotional and Behavioural Needs .....	34
Intellectual Disabilities .....	35
Profound and Multiple Disabilities.....	36
Gifted and Extension .....	37
<b>Appendix.....</b>	<b>38</b>
Australian Curriculum (v9.0) Content Codes.....	40
ENGLISH.....	40
THE ARTS.....	41
MATHEMATICS .....	42

SCIENCE.....	43
HUMANITIES AND SOCIAL SCIENCES .....	44
HEALTH AND PHYSICAL EDUCATION .....	44
TECHNOLOGIES .....	45
Victorian Curriculum F–10 Content Codes .....	47
ENGLISH (V1.0) .....	47
THE ARTS (V1.0) .....	48
MATHEMATICS (V2.0) .....	50
SCIENCE (V1.0) .....	50
HUMANITIES (V1.0) .....	51
HEALTH AND PHYSICAL EDUCATION (V1.0) .....	52
TECHNOLOGIES (V1.0) .....	53
NSW Curriculum Content Codes .....	54
ENGLISH .....	54
CREATIVE ARTS.....	55
MATHEMATICS .....	56
SCIENCE AND TECHNOLOGY .....	56
HUMAN SOCIETY AND ITS ENVIRONMENT (HSIE) .....	57
PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION (PDHPE) .....	57

# Introducing Ratburger

---

*Ratburger* was first published in 2012. It is David Walliams' fifth novel for children and is illustrated by Tony Ross. *Ratburger* won the Specsavers National Book Awards Children's Book of the Year in 2012.

*Ratburger* was also made into a movie in 2017, with David Walliams playing the part of Burt.

Like many of Walliams' other works, *Ratburger* is both funny and thought-provoking. Themes of bullying, both at school and at home, food insecurity and grief are explored with sensitivity and humour.

**The following synopsis describes the events that take place in the book** – some parts of the story have been changed in the process of adapting the book into a theatrical play.

---

Zoe is a young girl who struggles with a difficult home life, dealing with poverty and a horrible stepmother. She is constantly bullied by Tina Trotts, a bigger girl who lives in the same block of flats and goes to the same school as Zoe. The story begins with Zoe waking up to find her beloved hamster Gingernut has died.

Her dreams of training Gingernut to be a world-famous breakdancer, with a menagerie of amazing, trained animals were dashed. Zoe's stepmother Sheila is extremely unsympathetic about Zoe's loss, and while her father shows her kindness, his own troubles of unemployment and continued grief at the loss of his first wife, Zoe's mother, leave him unable to look after his daughter properly.

Months after Gingernut died, Zoe discovers a baby rat hiding in her bedroom. Certain that Sheila will kill it, Zoe smuggles the rat out of her flat and takes it with her to school.

While hiding in the toilets from Tina, Zoe decides to name the rat Armitage and decides to train him to be a performing rat. However, Armitage is soon discovered by the teachers, and Zoe is suspended from school.

On returning home, she discovers Burt from Burt's Burgers is at her flat pretending to be an exterminator. Burt and Sheila manage to get Armitage from Zoe and Burt takes Armitage away. Zoe, who was grounded and locked in her room by her stepmother, decides she must escape to rescue Armitage. She breaks through the wall in her bedroom to the next-door neighbour's flat, only to discover that she has broken into Tina's flat!

## Links to Curriculum

A wide range of learning activities from all curriculum areas are described in this resource, with learning outcomes that are applicable to:

- **Australian Curriculum v9.0** (English, The Arts, Mathematics, Health and Physical Education, Technologies, Science, Humanities and Social Sciences)
- **Victorian Curriculum F–10 | V2.0** (Mathematics), **V1.0** (English, The Arts, Health and Physical Education, Technologies, Science, Humanities and Social Sciences)
- **NSW Curriculum (NESA) | New Syllabus** (English, Mathematics), **Old Syllabus** (Creative Arts, Science and Technology, HSIE, PDHPE)

A detailed list of **content codes** for each curriculum/syllabus can be found in the **Appendix**.

For further details, please visit:

Australian Curriculum Online: [australiancurriculum.edu.au](http://australiancurriculum.edu.au)

Victorian Curriculum Online: [victoriancurriculum.vcaa.vic.edu.au](http://victoriancurriculum.vcaa.vic.edu.au)

NSW Curriculum Online: [curriculum.nsw.edu.au](http://curriculum.nsw.edu.au)

---

## Suggested Age Guidelines

*Ratburger* is suitable for children ages 7-12 years. A suggested age range appears next to each of the teaching ideas, for example:

- ◆ *Ratburger* examines the issue of food insecurity. Explore other children’s fiction that deals with food insecurity, such as *The Hunger Games* Trilogy by Suzanne Collins, *Free Lunch* by Rex Ogle or *Mama Miti: Wangari Maathai and the trees of Kenya*, by Donna Jo Napoli and illustrated by Kadir Nelson. (7-12 years)

## Humanities and Social Sciences

- ◆ Zoe's dad has lost his job and goes to the Job Centre to try to find new employment. What resources are there in Australia and in your own local community to help people find jobs? (8-12 years)
- ◆ Dad, Raj and Burt all sell different types of food. Dad mixes strange ice-cream flavours, Raj repackages food and drink after Zoe has opened them, while Burt makes his burgers out of pulverised rats! Investigate how food safety laws work to keep people safe when they buy food. (10-12 years)
- ◆ Zoe lives in a small flat in a tower block that is 37 storeys high. What different types of homes do families have in your neighbourhood? What is a home in Australia? Are homes different in other countries? Does a home have to have four walls? How have homes changed over time? (7-11 years)
- ◆ Zoe lives with her father and her stepmother. Who are the members of your family? Do all your family members live in the same house? Talk to some older members of your family and find out who lived in their household when they were growing up. (6-8 years)
- ◆ Rats are not native to the United Kingdom where the novel is set, or Australia where the play is set. Investigate when rats were introduced to the UK and to Australia. What are the effects of introduced species on the local environment? (7-12 years)

## Socio-emotional and Behavioural Needs

Students with additional emotional and behavioural needs often find it difficult to complete challenging, complex or lengthy desktop tasks.

---

- ◆ Encourage students to work collaboratively to complete extensive written or drawn activities. *Work in duos to collect and create characteristic sayings and phrases for one character. Combine lists with other duos working on the same character to create a comprehensive list to share with the rest of the class.*
- ◆ Provide alternative forms of sharing and presenting ideas that include movement elements. *Work in groups to research, choose, rehearse and present information about the issue of food insecurity as a news report, advertorial, YouTube style clip or short documentary for the rest of the class.*
- ◆ Create a safe learning environment where all students are treated with respect and reserve the right to pass. *Enable a positive and supportive class discussion about family dynamics by allowing students to contribute their personal experiences anonymously into a class postbox.*

# Appendix

---

## *Acknowledgements*

This resource was compiled by Alison McGann (B.Mus, B.Arts) from Sunraysia Arts and Learning.

---

## *Further Resources*

The World of David Walliams has comprehensive information, activities for students and teachers and videos and podcasts. <https://www.worldofdavidwalliams.com>

A short biography and fun facts about David Walliams can be found on the IMDb website. <https://www.imdb.com/name/nm0909144/bio>

Harper Collins has a short biography of Tony Ross. <https://www.harpercollins.com/blogs/authors/tony-ross>

Readings Books has a great list of books for children dealing with issues of poverty. <https://www.readings.com.au/collections/childrens-books-exploring-disadvantage>

Visit the Auslan Signbank for a video dictionary of Australian sign language. <https://www.auslan.org.au/>

The ATD Fourth World project Power of Creativity is a photo exhibition with photos taken by people living in poverty. <https://www.atd-uk.org/2023/10/24/the-power-of-creativity-a-photography-exhibition-by-people-living-in-poverty>.

Lola video effects company has a breakdown of their animation process from the 2017 movie version of *Ratburger*. <https://www.lola-post.com/project/ratburger>.



*The following Content Codes are based on:*

**Australian Curriculum v9.0** (English, The Arts, Mathematics, Health and Physical Education, Technologies, Science, Humanities and Social Sciences)

**Victorian Curriculum F–10 | V2** (Mathematics), **V1** (English, The Arts, Health and Physical Education, Technologies, Science, Humanities and Social Sciences)

**NSW Curriculum (NESA) | New Syllabus** (English, Mathematics), **Old Syllabus** (Creative Arts, Science and Technology, HSIE, PDHPE)

# Australian Curriculum (v9.0) Content Codes

## ENGLISH

LANGUAGE	Foundation	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Language for interacting with others	AC9EFLA01 AC9EFLA02	AC9E1LA01 AC9E1LA02	AC9E2LA01 AC9E2LA02	AC9E3LA01 AC9E3LA02	AC9E4LA01 AC9E4LA02	AC9E5LA01 AC9E5LA02	AC9E6LA01 AC9E6LA02
Text structure and organisation	AC9EFLA03 AC9EFLA04	AC9E1LA03	AC9E2LA03 AC9E2LA04 AC9E2LA05	AC9E3LA04 AC9E3LA05	AC9E4LA04	AC9E5LA03 AC9E5LA04	AC9E6LA03 AC9E6LA04
Language for expressing and developing ideas	AC9EFLA05 AC9EFLA06 AC9ELFA07 AC9EFLA08	AC9E1LA06 AC9E1LA07 AC9E1LA08 AC9E1LA09	AC9E2LA06 AC9E2LA07 AC9E2LA08 AC9E2LA09 AC9E2LA10	AC9E3LA06 AC9E3LA07 AC9E3LA08 AC9E3LA09 AC9E3LA10	AC9E4LA06 AC9E4LA08 AC9E4LA09 AC9E4LA10 AC9E4LA11	AC9E5LA05 AC9E5LA07 AC9E5LA08	AC9E6LA06 AC9E6LA07 AC9E6LA08 AC9E6LA09

LITERATURE	Foundation	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Literature and contexts	AC9EFLE01	AC9E1LE01	AC9E2LE01	AC9E3LE01	AC9E4LE01	AC9E5LE01	AC9E6LE01
Engaging with and responding to literature	AC9EFLE02	AC9E1LE02	AC9E2LE02	AC9E2LE02	AC9E4LE02	AC9E5LE02	AC9E6LE02
Examining literature	AC9EFLE03 AC9EFLE04	AC9E1LE03 AC9E1LE04	AC9E2LE03 AC9E2LE04	AC9E3LE03 AC9E3LE04	AC9E4LE03 AC9E4LE04	AC9E5LE03 AC9E5LE04	AC9E6LE03 AC9E6LE04
Creating literature	AC9EFLE05	AC9E1LE05	AC9E2LE05	AC9E3LE05	AC9E4LE05	AC9E5LE05	AC9E6LE05

LITERACY	Foundation	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Texts in context	AC9EFLY01	AC9E1LY01	AC9E2LY01	AC9E3LY01	AC9E4LY01	AC9E5LY01	AC9E6LY01
Interacting with others	AC9EFLY02	AC9E1LY02	AC9E2LY02	AC9E3LY02	AC9E4LY02	AC9E5LY02	AC9E6LY02
Analysing, interpreting and evaluating	AC9EFLY03 AC9EFLY04 AC9EFLY05	AC9E1LY03 AC9E1LY04 AC9E1LY05	AC9E2LY03 AC9E2LY04 AC9E2LY05	AC9E3LY03 AC9E3LY04 AC9E3LY05	AC9E4LY03 AC9E4LY04 AC9E4LY05	AC9E5LY03 AC9E5LY04 AC9E5LY05	AC9E6LY03 AC9E6LY04 AC9E6LY05

Creating texts	AC9EFLY06 AC9EFLY07	AC9E1LY06 AC9E1LY07	AC9E2LY06 AC9E2LY07	AC9E3LY06 AC9E3LY07	AC9E4LY06 AC9E4LY07	AC9E5LY06 AC9E5LY07	AC9E6LY06 AC9E6LY07
Phonic and word knowledge	AC9EFLY09 AC9EFLY10 AC9EFLY11 AC9EFLY14	AC9E1LY09 AC9E1LY10 AC9E1LY14	AC9E2LY09 AC9E2LY10 AC9E2LY11	AC9E3LY09 AC9E3LY10	AC9E4LY09 AC9E4LY10	AC9E5LY08 AC9E5LY10	AC9E6LY08

## THE ARTS

DANCE	Foundation	Years 1-2	Years 3-4	Years 5-6
Exploring and responding	AC9ADAFE01	AC9ADA2E01	AC9ADA4E01	AC9ADA6E01
Developing practices and skills	AC9ADAFD01	AC9ADA2D01	AC9ADA4D01	AC9ADA6D01
Creating and making	AC9AD AFC01	AC9ADA2C01	AC9ADA4C01	AC9ADA6C01
Presenting and performing	AC9ADAFP01	AC9ADA2P01	AC9ADA4P01	AC9ADA6P01

DRAMA	Foundation	Years 1-2	Years 3-4	Years 5-6
Exploring and responding	AC9ADRFE01	AC9ADR2E01	AC9ADR4E01	AC9ADR6E01
Developing practices and skills	AC9ADRFD01	AC9ADR2D01	AC9ADR4D01	AC9ADR6D01
Creating and making	AC9ADRFC01	AC9ADR2C01	AC9ADR4C01	AC9ADR6C01
Presenting and performing	AC9ADRFP01	AC9ADR2P01	AC9ADR4P01	AC9ADR6P01

MEDIA ARTS	Foundation	Years 1-2	Years 3-4	Years 5-6
Exploring and responding	AC9AMAFE01	AC9AMA2E01	AC9AMA4E01	AC9AMA6E01
Developing practices and skills	AC9AMAFD01	AC9AMA2D01	AC9AMA4D01	AC9AMA6D01
Creating and making	AC9AM AFC01	AC9AMA2C01	AC9AMA4C01	AC9AMA6C01
Presenting and performing	AC9AMAFP01	AC9AMA2P01	AC9AMA4P01	AC9AMA6P01

MUSIC	Foundation	Years 1-2	Years 3-4	Years 5-6
Exploring and responding	AC9AMUFE01	AC9AMU2E01	AC9AMU4E01	AC9AMU6E01
Developing practices and skills	AC9AMUFD01	AC9AMU2D01	AC9AMU4D01	AC9AMU6D01
Creating and making	AC9AMUFC01	AC9AMU2C01	AC9AMU4C01	AC9AMU6C01
Presenting and performing	AC9AMEFP01	AC9AMU2P01	AC9AMU4P01	AC9AMU6P01

VISUAL ARTS	Foundation	Years 1-2	Years 3-4	Years 5-6
Exploring and responding	AC9AVAFE01	AC9AVA2E01	AC9AVA4E01	AC9AVA6E01
Developing practices and skills	AC9AVAFD01	AC9AVA2D01	AC9AVA4D01	AC9AVA6D01
Creating and making	AC9AV AFC01	AC9AVA2C01	AC9AVA4C01	AC9AVA6C01
Presenting and performing	AC9AVAFP01	AC9AVA2P01	AC9AVA4P01	AC9AVA6P01

## MATHEMATICS

Content	Foundation	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Measurement	AC9MFM01 AC9MFM02	AC9M1M01 AC9M1M02 AC9M1M03	AC9M2M01 AC9M2M02 AC9M2M03 AC9M2M04	AC9M3M01 AC9M3M02 AC9M3M03 AC9M3M04 AC9M3M05 AC9M3M06	AC9M4M01 AC9M4M02 AC9M4M03 AC9M4M04	AC9M5M01 AC9M5M02 AC9M5M04	AC9M6M01 AC9M6M03 AC9M6M04
Space	AC9MFSP01 AC9MFSP02	AC9M1SO01 AC9M1SP02	AC9M2SP01 AC9M2SP02	AC9M3SP01 AC9M3SP02	AC9M4SP01 AC9M4SP02 AC9M4SP03	AC9M5SP01 AC9M5SP03	AC9M6SP01 AC9M6SP02
Statistics	AC0MFST01	AC9M1ST01 AC9M1ST02	AC9M2ST01 AC9M2ST02	AC9M3ST01 AC9M3ST02 AC9M3ST03	AC9M4ST01 AC9M4ST02 AC9M4ST03	AC9M5ST01 AC9M5ST02 AC9M5ST03	AC9M6ST01 AC9M6ST02 AC9M6ST03

## SCIENCE

Content	Foundation	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Science understanding – Biological sciences	AC9SFU01	AC9S1U01		AC9S3U01	AC9S4U01	AC9S5U01	AC9S6U01
Science understanding – Chemical sciences	AC9SFU03		AC9S2U03	AC9S3U04	AC9S4U04	AC9S5U04	AC9S6U04
Science as a human endeavour – Use and influence of science	AC9SFH01	AC9S1H01	AC9S2H01	AC9S3H02	AC9S4H02	AC9S5H02	AC9S6H02
Science inquiry – Questioning and predicting	AC9SFI01	AC9S1I01	AC9S2I01	AC9S3I01	AC9S4I01	AC9S5I01	AC9S6I01
Science inquiry – Planning and conducting	AC9SFI02	AC9S1I02 AC9S1I03	AC9S2I02 AC9S2I03	AC9S3I02 AC9S3I03	AC9S4I02 AC9S3I03	AC9S5I02 AC9S5I03	AC9S6I02 AC9S6I03
Science inquiry – Processing, modelling and analysing	AC9SFI03	AC9S1I04	AC9S2I04	AC9S3I04	AC9S4I04	AC9S5I04	AC9S6I04
Science inquiry – Evaluating	AC9SFI04	AC9S1I05	AC9S2I05	AC9S3I05	AC9S4I05	AC9S5I05	AC9S6I0
Science inquiry – communicating	AC9SFI05	AC9S1I06	AC9S2I06	AC9S3I06	AC9S4I06	AC9S5I06	AC9S6I06

## HUMANITIES AND SOCIAL SCIENCES

Content	Foundation	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Knowledge and understanding – History	AC9HSFK01	AC9HS1K01 AC9HS1K02	AC9HS2K01 AC9HS2K02			AC9HS5K01 AC9HS5K02	
Knowledge and understanding – Geography	AC9HSFK03	AC9HS1K03	AC9HS2K03		AC9HS4K05		AC9HS6K05
Knowledge and understanding – Civics and citizenship				AC9HS3K06 AC9HS3K07	AC9HS4K07 AC9HS4K08	AC9HS5K07	AC9HS6K07
Skills – Questioning and researching	AC9HSFS01 AC9HSFS02 AC9HPFP02	AC9HS1S01 AC9HS1S02	AC9HS2S01 AC9HS2S02	AC9HS3S01 AC9HS3S02	AC9HS4S01 AC9HS4S02	AC9HS5S01 AC9HS5S02	AC9HS6S01 AC9HS6S02
Skills – Interpreting, analysing and evaluating	AC9HSFS03	AC9HS1S03	AC9HS2S03	AC9HS3S03 AC9HS3S04	AC9HS4S03 AC9HS4S04	AC9HS5S04	AC9HS6S04
Skills – Concluding and decision-making	AC9HSFS04	AC9HS1S05	AC9HS2S05	AC9HS3S05 AC9HS3S06	AC9HS4S05 AC9HS4S06	AC9HS5S05 AC9HS5S06	AC9HS6S05 AC9HS6S06
Skills – Communicating	AC9HSFS05	AC9HS1S06	AC9HS206	AC9HS3S07	AC9HS4S07	AC9HS5S07	AC9HS6S07

## HEALTH AND PHYSICAL EDUCATION

Content	Foundation	Years 1-2	Years 3-4	Years 5-6
Personal, social and community health – Identities and change	AC9HPFP01	AC9HP2P01	AC9HP4P03	AC9HP6P01
Personal, social and community health – Interacting with others	AC9HPFP02 AC9HPFP03 AC9HPFP04	AC9HP2P02 AC9HP2P03 AC9HP2P04	AC9HP4P04 AC9HP4P05 AC9HP4P06 AC9HP4P07	AC9HP6P04 AC9HP6P05 AC9HP6P06 AC9HP6P07

Personal, social and community health – Making healthy and safe choices)	AC9HPFP05 AC9HPFP06	AC9HP2P05 AC9HP2P06	AC9HP4P08 AC9HP4P09 AC9HP4P10	AC9HP6P08 AC9HP6P09 AC9HP6P10
Movement and physical activity – Moving our bodies	AC9HPFM01 AC9HPFM02	AC9HP2M01 AC9HP2M02	AC9HP4M01 AC9HP4M02 AC9HP4M03	AC9HP6M01 AC9HP6P02 AC9HP6P03
Movement and physical activity – Making active choices	AC9HPFM03	AC9HP2M03	AC9HP4M04 AC9HP4M05 AC9HP4M06	AC9HP6M04 AC9HP6M05 AC9HP6M06
Movement and physical activity – Learning through movement		AC9HP2M05	AC9HP4M07 AC9HP4M09	AC9HP6M07 AC9HP6M09

## TECHNOLOGIES

DIGITAL TECHNOLOGIES	Foundation	Years 1-2	Years 3-4	Years 5-6
Knowledge and understanding – data representation	AC9TDIFK02	AC9TDI2K02		
Processes and production skills – Investigating and defining		AC9TDI2P01	AC9TDI4P01	AC9TDI6P01
Processes and production skills – Generating and designing		AC9TDI2P02	AC9TDI4P03	AC9TDI6P04
Processes and production skills - evaluating		AC9TDI2P03	AC9TDI4P05	AC9TDI6P06
Processes and production skills – Collaborating and managing		AC9TDI2P04 AC9TDI2P05	AC9TDI4P06 AC9TDI4P07	AC9TDI6P07 AC9TDI6P08
Processes and production skills – Privacy and security	AC9TDIFP01	AC9TDI2P06 AC9TDI2P07	AC9TDI4P08 AC9TDI4P09	AC9TDI6P09 AC9TDI6P10

<b>DIGITAL TECHNOLOGIES</b>	<b>Foundation</b>	<b>Years 1-2</b>	<b>Years 3-4</b>	<b>Years 5-6</b>
Knowledge and understanding – Technologies and society	AC9TDEFK01	AC9TDE2K01	AC9TDE4K01	AC9TDE6K01
Knowledge and understanding – Technologies context: Engineering principles and systems; Materials and technologies specialisations		AC9TDE2K02	AC9TDE4K02	AC9TDE6K02
Knowledge and understanding – Technologies context: Food and fibre production; Food specialisations		AC9TDE2K03 AC9TDE2K04	AC9TDE4K03 AC9TDE4K04	AC9TDE6K03 AC9TDE6K04
Knowledge and understanding – Technologies context; Materials and technologies specialisations				AC9TDE6K05
Processes and production skills – Investigating and defining			AC9TDE4P01	AC9TDE6P01
Processes and production skills – Generating and designing			AC9TDE4P02	AC9TDE6P02
Knowledge and understanding – Designing and making	AC9TDEFP01	AC9TDE2P01		
Process and production skills – Producing and implementing		AC9TDE2P02	AC9TDE4P03	AC9TDE6P03
Process and production skills – Evaluating		AC9TDE2P03	AC9TDE4P04	AC9TDE6P04
Process and production skills – Collaborating and managing		AC9TDE2P04	AC9TDE4P05	AC9TDE6P05



# Victorian Curriculum F–10 Content Codes

## ENGLISH (V1.0)

READING & VIEWING	Foundation	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6
Language: text and organisation	VCELA141 VCELA142	VCELA176 VCELA177	VCELA212 VCELA213	VCELA246	VCELA277 VCELA278	VCELA309 VCELA310	VCELA339
Language: expressing and developing ideas	VCELA143 VCELA145	VCELA178 VCELA179 VCELA180	VCELA215 VCELA216		VCELA279 VCELA280 VCELA281		
Literature: responding to literature				VCELT251 VCELT252			VCELT341 VCELT342
Literature: literature and context	VCELT148				VCELT282	VCELT313	
Literature: responding to literature					VCELT283	VCELT314	
Literature: examining literature	VCELT149 VCELT150		VCELT219	VCELT253 VCELT254	VCELT284 VCELT285	VCELT315 VCELT316	VCELT343
Literacy: texts in context	VCELY151	VCELY185	VCELY220	VCELY255	VCELY286	VCELY317	
Literature: interpreting, analysing, evaluating	VCELY152 VCELY153 VCELA154	VCELY186 VCELY187 VCELY188	VCELY221 VCELY222 VCELY223	VCELY256 VCELY257 VCELY258	VCELY287 VCELY288	VCELY318 VCELY319 VCELY320	VCELY345 VCELY346 VCELY347

WRITING	Foundation	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6
Language: text structure and organisation	VCELA155	VCELA189 VCELA190	VCELA225	VCELA259 VCELA260	VCELA290 VCELA291	VCELA321	VCELA348
Language: expressing and developing ideas				VCELA262	VCELA292 VCELA293	VCELA324 VCELA325	VCELA350 VCELA351 VCELA352
Literature: creating literature	VCELT159	VCELT192 VCELT193	VCELT228 VCELT229	VCELT264 VCELT265	VCELT297 VCELT298	VCELT327 VCELT328	VCELT355 VCELT356
Literacy: texts in context							VCEL357
Literacy: creating texts	VCELY160 VCELY161 VCELY163	VCELY194 VCELY197	VCELY230 VCELY231 VCELY233	VCELY266 VCELY267 VCELY269	VCELY299 VCELY300 VCELY302	VCELY329 VCELY330 VCELY332	VCELY358 VCELY359 VCELY361

<b>SPEAKING &amp; LISTENING</b>	<b>Foundation</b>	<b>Level 1</b>	<b>Level 2</b>	<b>Level 3</b>	<b>Level 4</b>	<b>Level 5</b>	<b>Level 6</b>
Language: language variation and change	VCCLA164	VCCLA198	VCCLA234	VCCLA270	VCCLA303	VCCLA333	VCCLA362
Language: language for interaction	VCCLA165 VCCLA166	VCCLA199 VCCLA200 VCCLA201	VCCLA235 VCCLA236	VCCLA271 VCCLA272	VCCLA304 VCCLA305	VCCLA334 VCCLA335	VCCLA363 VCCLA364
Language: expressing and developing ideas	VCCLA167	VCCLA202	VCCLA237	VCCLA273			
Language: phonics and word knowledge	VCCLA168						
Literature: literature and context		VCELT205	VCELT240	VCELT274			VCELT365
Literature: responding to literature	VCELT170 VCELT171	VCELT206 VCELT207	VCELT241 VCELT242		VCELT306	VCELT336	
Literature: examining literature	VCELT 172	VCELT208 VCELT209	VCELT243				
Literature: creating literature	VCELT173						
Literacy: interacting with others	VCLEY174 VCLEY175	VCLEY210  VCLEY211	VCLEY244 VCLEY245	VCLEY275 VCLEY276	VCLEY307 VCLEY308	VCLEY337	VCLEY366

## THE ARTS (V1.0)

<b>DANCE</b>	<b>Foundation</b>	<b>Levels 1 &amp; 2</b>	<b>Levels 3 &amp; 4</b>	<b>Levels 5 &amp; 6</b>
Explore and express ideas	VCADAE017	VCADAE021	VCADAE025	VCADAE029
Dance practices	VCADAD018	VCADAD022	VCADAD026	VCADAD030
Present and perform	VCADAP019	VCADAP023	VADAP027	VCADAP031
Respond and interpret	VCADAR020	VCADAR024	VCADAR028	VCADAR032

<b>DRAMA</b>	<b>Foundation</b>	<b>Levels 1 &amp; 2</b>	<b>Levels 3 &amp; 4</b>	<b>Levels 5 &amp; 6</b>
Explore and express ideas	VCADRE017	VCADRE021	VCADRE025	VCADRE029
Drama practices	VCADR018	VCADR022	VCADR026	VCADR030
Present and perform	VCADRP019	VCADRP023	VCADRP027	VCADRP031
Respond and interpret	VCADRR020	VCADRR024	VCADRR028	VCADRR032

<b>MEDIA ARTS</b>	<b>Foundation</b>	<b>Levels 1 &amp; 2</b>	<b>Levels 3 &amp; 4</b>	<b>Levels 5 &amp; 6</b>
Explore and represent ideas	VCAMAE017	VCAMAE021	VCAMA#025	VCAMAE029
Media Arts practices	VCAMAM018	VCAMAM022	VCAMAM026	VCAMAM030
Present and perform	VCAMAP019	VCAMAP023	VCAMAP027	VCAMAP031
Respond and interpret	VCAMAR020	VCAMAR024	VCAMAR028	VCAMAR032

<b>MUSIC</b>	<b>Foundation</b>	<b>Levels 1 &amp; 2</b>	<b>Levels 3 &amp; 4</b>	<b>Levels 5 &amp; 6</b>
Explore and express ideas	VCAMUE017	VCAMUE021	VCAMUE025	VCAMUE029
Music practices	VCAMUM018	VCAMUM022	VCAMUM026	VCAMAM030
Present and perform	VCAMUP019	VCAMUP023	VCAMUP027	VCAMUP031
Respond and interpret	VCAMUR020	VCAMUR024	VCAMUR028	VCAMUR032

<b>VISUAL ARTS</b>	<b>Foundation</b>	<b>Levels 1 &amp; 2</b>	<b>Levels 3 &amp; 4</b>	<b>Levels 5 &amp; 6</b>
Explore and express ideas	VCAVAE017	VCAVAE021	VCAVAE025	VCAVAE029
Visual Arts practices	VCAVAV018	VCAVAV022	VCAVAV026	VCAVAV030
Present and perform	VCAVAP019	VCAVAP023	VCAVAP027	VCAVAP031
Respond and interpret	VCAVAR020	VCAVAR024	VCAVAR028	VCAVAR032

## MATHEMATICS (V2.0)

Content	Foundation	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6
Measurement	VC2MFM01 VC2MFM02	VC2M1M01 VCM1M02 VC2M1M03	VC2M2M01 VC2M2M02 VC2M2M03 VC2M2M05	VC2M3M01 VC2M3M02 VC2M3M03 VC2M3M04 VC2M2M05	VC2M4M01 VC2M4M02 VC2M4M03 VC2M4M04	VC2M5M01 VC2M5M02 VC2M5M03 VC2M5M04	VC2M6M01 VC2M6M02 VC2M6M04
Space	VC2MFSP01 VC2MFSP02	VC2M1SP01 VC2M1SP02	VC2M2SP01 VC2M2SP02	VC2M3SP01 VC2M3SP02	VC2M4SP01 VC2M4SP02 VC2M4SP03	VC2M5SP01 VC2M5SP02	VC2M6SP01 VC2M6SP02
Statistics	VC2MFST01	VC2M1ST01 VC2M1ST02	VC2M2ST01 VC2M2ST02	VC2M3ST01 VC2M3ST02 VC2M3ST03	VC2M4ST01 VC2M4ST02 VC2M4ST03	VC2M5ST01 VC2M5St02 VC2M5ST03	VC2M6ST01 VC2M6ST02 VC2M6ST03

## SCIENCE (V1.0)

SCIENCE UNDERSTANDING	Foundation – Level 2	Levels 3 & 4	Levels 5 & 6
Science as a human endeavour	VCSSU041	VCSSU056	VCSSU073
Biological sciences	VCSSU042 VCSSU043	VCSSU057 VCSSU058	VCSSU074 VCSSU075
Chemical sciences	VCSSU044 VCSSU045	VCSSU059 VCSSU060	VCSSU076 VCSSU077
Physical sciences		VCSSU063	VCSSU080

SCIENCE INQUIRY SKILLS	Foundation – Level 2	Levels 3 & 4	Levels 5 & 6
Questioning and predicting	VCSIS050	VCSIS065	VCSIS082
Planning and conducting	VCSIS051	VCSIS066 VCSIS067	VCSIS083 VCSIS084
Recording and processing	VCSIS052 VCSIS053	VCSIS068 VCSIS069	VCSIS085
Analysing and evaluating	VCSIS054	VCSIS070 VCSIS071	VCSIS086 VCSIS087

## HUMANITIES (V1.0)

CIVICS AND CITIZENSHIP	Foundation – Level 2	Levels 3 & 4	Levels 5 & 6
Government and democracy		VCCCG001 VCCCG002 VCCCG003	VCCCG009 VCCCG011
Laws and citizens		VCCCL004 VCCCL005	VCCCL012 VCCCL013
Citizenship, diversity and identity		VCCCC006	VCCCC015 VCCCC016

HISTORY	Foundation – Level 2	Levels 3 & 4	Levels 5 & 6
Historical concepts and skills: chronology	VCHHC053	VCHHC066	VCHHC082
Historical concepts and skills: historical sources as evidence	VCHHC054 VCHHC055	VCHHC067 VCHHC068	VCHHC084
Historical concepts and skills: continuity and change	VCHHC056	VCHHC069	
Historical concepts and skills: cause and effect		VCHHC070	VCHHC086
Historical concepts and skills: historical significance	VCHHC057	VCHHC071	VCHHC087
Historical knowledge: the Australian colonies			VCHHK089 VCHHK090 VCHHK091
Historical knowledge: personal histories	VCHHK058 VCHHK059 VCHHK060 VCHHK061	VCHHK073 VCHHK074	
Historical knowledge: community histories	VCHHK062 VCHHK063 VCHHK065		

<b>GEOGRAPHY</b>	<b>Foundation – Level 2</b>	<b>Levels 3 &amp; 4</b>	<b>Levels 5 &amp; 6</b>
Geographical concepts and skills: place, space and interconnection	VCGGC057 VCGGC058 VCGGC059	VCGGC071 VCGGC072 VCGGC073	VCGGC087
Geographical concepts and skills: data and information	VCGGC060 VCGGC061 VCGGC062	VCGGC074 VCGGC075 VCGGC076	VCGGC088 VCGGC089 VCGGC090
Geographical knowledge: factors that shape places and influence interconnections			VCGGK091 VCGGK093 VCGGK094 VCGGK096 VCGGK097 VCGGK098
Geographical knowledge: places and our connection to them	VCGGK063 VCGGK068 VCGGK070	VCGGK081 VCGGK082 VCGGK083 VCGGK084	

## HEALTH AND PHYSICAL EDUCATION (V1.0)

<b>Content</b>	<b>Foundation</b>	<b>Levels 1 &amp; 2</b>	<b>Levels 3 &amp; 4</b>	<b>Levels 5 &amp; 6</b>
Personal, social and community health – Being healthy, safe and active	VCHPEP057 VCHPEP059	VCHPEP071 VCHPEP073 VCHPEP074	VCHPEP088 VCHPEP089 VCHPEP090 VCHPEP091	VCEPEP105 VCHPEP107 VCHPEP108
Personal, social and community health – Communicating and interacting for health and wellbeing	VCHPEP060 VCHPEP061	VCHPEP075 VCHPEP076 VCHPEP077	VCHPEP092 VCHPEP093 VCHPEP094	VCHPEP109 VCHPEP110 VCHPEP111
Personal, social and community health – Contributing to healthy and active communities	VCHPEP062 VCHPEP063	VCHPEP078 VCHPEP079	VCHPEP095	VCHPEP112 VCHPEP114
Movement and physical activity – Moving the body	VCHPEM064	VCHPEM080 VCHPEM081	VCHPEM097 VCHPEM098 VCHPEM099	VCHPEM115 VCHPEM116 VCHPEM117
Movement and physical activity – Understanding movement	VCHPEM066 VCHPEM067	VCHPEM084	VCHPEM100 VCHPEM101	VCHPEM118 VCHPEM119
Movement and physical activity – Learning through movement	VCHPEM068 VCHPEM069 VCHPEM070	VCHPEM085 VCHPEM086	VCHPEM102 VCHPEM103	VCHPEM120 VCHPEM121 VCHPEM122

## TECHNOLOGIES (V1.0)

DESIGN AND TECHNOLOGY	Foundation – Level 2	Levels 3 & 4	Levels 5 & 6
Technology and society	VCDSTS013	VCDSTS023	VCDSTS033
Technologies contexts – Engineering principles and systems	VCDSTC014	VCDSTC024	VCDSTC034
Technologies contexts – Food and fibre production	VCDSTC015	VCDSTC025	VCDSTC035
Technologies contexts – Food specialisations	VCDSTC016	VCDSTC026	VCDSTC036
Technologies and contexts – Materials and technologies specialisations	VCDSTC017	VCDSTC027	VCDSTC037
Creating designed solutions - Investigating	VCDSCD018	VCDSCD028	VCDSCD038
Created designed solutions - Generating	VCDSCD019	VCDSCD029	VCDSCD039
Created designed solutions - Producing	VCDSCD020	VCDSCD030	VCDSCD040
Created designed solutions - Evaluating	VCDSCD021	VCDSCD031	VCDSCD041
Created designed solutions – planning and managing	VCDSCD022	VCDSCD	VCDSCD042

DIGITAL TECHNOLOGIES	Foundation – Level 2	Levels 3 & 4	Levels 5 & 6
Digital systems	VCDTDS013	VCDTDS019	VCDTDS026
Data and information	VCDTDI014 VCDTDI015 VCDTDI016	VCDTDI020 VCDTDI021 VCDTDI022	VCDTDI028 VCDTDI029
Creating digital solutions	VCDTCD017 VCDTCD018	VCDTCD024 VCDTCD025	VCDTCD030 VCDTCD031 VCDTCD033 VCDTCD034

## NSW Curriculum Content Codes

**English and Mathematics** content codes refer to the New Curriculum (K-6)

**Science and Technology, PDPHE, HSIE and Creative Arts** content codes refer to the Old Curriculum (new syllabuses to be taught in schools from 2027, at time of writing)

### ENGLISH

Content	Early Stage 1	Stage 1	Stage 2	Stage 3
Oral language and communication	ENE-OLC-01	EN1-OLC-01	EN2-OLC-01	EN3-OLC-01
Vocabulary		EN1-VOCAB-01	EN2-VOCAB-01	EN3-VOCAB-01
Reading fluency		EN1-REFLU-01	EN2-REFLU-01	
Reading comprehension	ENE-RECOM-01	EN1-RECOM-01	EN2-RECOM-01	EN3-RECOM-01
Creating written texts	EN-CWT-01	EN1-CWT-01	EN2-CWT-01	EN3-CWT-01
Handwriting and digital transcription			EN2-HANDW-02	EN3-HANDW-02
Understand and responding to literature	ENE-UARL-1	EN1-UARL-01	EN2-UARL-01	EN3-UARL-01 EN3-UARL-02



## CREATIVE ARTS

<b>DANCE</b>	<b>Early Stage 1</b>	<b>Stage 1</b>	<b>Stage 2</b>	<b>Stage 3</b>
Performing	DAES1.1	DAS1.1	DAS2.1	DAS3.1
Composing	DAES1.2	DAS1.2	DAS2.2	DAS3.2
Appreciating	DAES1.3	DAS1.3	DAS2.3	DAS3.3

<b>DRAMA</b>	<b>Early Stage 1</b>	<b>Stage 1</b>	<b>Stage 2</b>	<b>Stage 3</b>
Making	DRAES1.1	DRAS1.1 DRAS1.2	DRAS2.1 DRAS2.2	DRAS3.1 DRAS3.2
Performing	DRAES1.3	DRAS1.3	DRAS2.3	DRAS3.3
Appreciating	DRAES1.4	DRAS1.4	DRAS2.4	DRAS3.4

<b>MUSIC</b>	<b>Early Stage 1</b>	<b>Stage 1</b>	<b>Stage 2</b>	<b>Stage 3</b>
Performing	MUES1.1	MUS1.1	MUS2.1	MUS3.1
Organising sound	MUES1.2	MUS1.2 MUS1.3	MUS2.2 MUS2.3	MUS3.2 MSU3.3
Listening	MUES1.4	MUS1.4	MUS2.4	MUS3.4

<b>VISUAL ARTS</b>	<b>Early Stage 1</b>	<b>Stage 1</b>	<b>Stage 2</b>	<b>Stage 3</b>
Making	VAES1.1 VAES1.2	VAS1.1 VAS1.2	VAS2.1 VAS2.2	VAS3.1 VAS3.2
Appreciating	VAES1.3 VAES1.4	VAS1.3 VAS1.4	VAS2.3 VAS2.4	VAS3.3 VAS3.4

## MATHEMATICS

Content	Early Stage 1	Stage 1	Stage 2	Stage 3
Representing numbers	MAE-RWN-01 MAE-RWN-02	MA1-RWN-01 MA1-RWN-02	MA2-RN-01 MA2-RN-02	MA3-RN-01 MA3-RN-02 MA3-RN-03
Geometric measure	MAE-GM-01 MAE-GM-02 MAE-GM-03	MA1-GM-01 MA1-GM-02 MA1-GM-03	MA2-GM-01 MA2-GM-02 MA2-GM-03	MA3-GM-01 MA3-GM-02 MA3-GM-03
Two-dimensional (2D) spatial structure	MAE-2DS-01 MAE-2DS-02	MA1-2DS-01 MA1-2DS-02	MA2-2DS-01 MA2-2DS-02 MA2-2DS-03	MA3-2DS-01 MA3-2DS-02 MA3-2DS-03
Data	MAE-DATA-01	MA1-DATA-01 MA1-DATA-02	MA2-DATA-01 MA2-DATA-02	MA3-DATA-01 MA3-DATA-02

## SCIENCE AND TECHNOLOGY

Content codes applicable to learning activities under “Science”:

Content	Early Stage 1	Stage 1	Stage 2	Stage 3
Skills	STe-1WS-S	ST1-1WS-S	ST2-1WS-S	ST3-1WS-S
Understanding and knowledge	STe-3MW-ST STe-6ES-S	ST1-4LW-S ST1-6MW-S	ST2-4LW-S ST2-6MW-S ST2-8PW-ST	ST3-4LW-S ST3-6MW-S ST3-8PW-ST

Content codes applicable to learning activities under “Information and Communications Technology” and “Design and Technology”:

Content	Early Stage 1	Stage 1	Stage 2	Stage 3
Skills	STe-2DP-T	ST1-2DP-T ST1-3DP-T	ST2-2DP-T ST2-3DP-T	ST3-2DP-T ST3-3DP-T
Knowledge and understanding	STe-4MW-ST STe-7DI-T	ST1-5LW-T ST1-7MW-T ST1-9PW-ST ST1-11DI-T	ST2-5LW-T ST2-7MW-T ST2-11DI-T	ST3-5LW-T ST3-7MW-T ST3-11DI-T

## HUMAN SOCIETY AND ITS ENVIRONMENT (HSIE)

Content codes applicable to learning activities under “Humanities and Social Sciences”

Content	Early Stage 1	Stage 1	Stage 2	Stage 3
Geography – Knowledge and understanding	GEe-1	GE1-1 GE1-2	GE2-1 GE2-2 GE2-3	GE3-1 GE3-2 GE3-3
Geography – Skills	GEe-2	GE1-3	GE2-4	GE3-4

## PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION (PDHPE)

Content codes applicable to learning activities under “Health, Wellbeing and Physical Education”

Content	Early Stage 1	Stage 1	Stage 2	Stage 3
Knowledge and understanding	PDe-1 PDe-2 PDe-3 PDe-4 PDe-5 PDe-6 PDe-7 PDe-8	PD1-1 PD1-2 PD1-3 PD1-4 PD1-5 PD1-6 PD1-7 PD1-8	PD2-1 PD2-2 PD2-3 PD2-4 PD2-5 PD2-6 PD2-7 PD2-8	PD3-1 PD3-2 PD3-3 PD3-4 PD3-5 PD3-6 PD3-7 PD3-8
Skills	PDe-9 PDe-10 PDe-11	PD1-9 PD1-10 PD1-11	PD2-9 PD2-10 PD2-11	PD3-9 PD3-10 PD3-11